

What are your thoughts, questions, experiences?

Online Course Quality Assurance

<https://onlinelearning.utk.edu/engaged-online-course-initiative/>

https://www.unf.edu/cirt/services/id/service_course-review.aspx

The language of how we present this to faculty. We are looking to avoid terms like standards and rubrics at the moment

At our institution, we have a very detailed course evaluation. This is due to administration seeing value in what we do. Our review goes through IDI, supervisors, and deans

Applying feedback post review, they sometimes don't see the value of the feedback and criteria of the rubric.

Absolutely, we'd love to share once we've gotten it nailed down.

What has been the uptake success with faculty self assessment? How is this measured or monitored?

policy/enforcement vs. optional

A willingness to step back and review what we are already doing.

Is your quality review digital? If so, what was your process?

We are still working on developing the actual review process, but it will be digital.

I would love to see it when it's done! We have one online, but we need to revamp it. -cmontoya@utep.edu

If you cannot continue with stipends in the future (which most cannot), how do you incentivize faculty to complete the quality review?

We will have much smaller stipends for reviewers and those who have committed to getting their courses reviewed - probably \$250 or \$500.

That's great!!

Faculty buy in as a barrier



