INSTRUCTOR PRESENCE

Establish teaching presence early & often:

- Post announcements, appear on video, & participate in discussions
- Show your personality, passion & expertise

REAL WORLD APPLICATIONS

Motivate students by making a real world connection:

 Show students how they will apply what they are learning

TEACH FOR ONLINE STUDENTS

Orient students to the online course:

- Break learning into smaller chunks.
 Establish a pattern of activity & due dates
- Describe expectations for online participation, communication & netiquette
- Provide technical support information

CLEAR EXPECTATIONS

Help students dive straight into the content by providing them with:

- · Detailed syllabus
- · Due dates & schedule
- · Clear assignment directions

LEARNING OBJECTIVES

Alignment matters! Be sure that:

- · Course content aligns with objectives & assessments
- Extra content not directly supporting the learning objectives is removed or made optional

PROMPT FEEDBACK

Provide feedback to improve student outcomes:

- Reinforce important materials, concepts, and skills
- Provide timely feedback students can apply during the course

CLEAR BEST EXPECTATIONS LEARNING **PRACTICES OBJECTIVES** INSTRUCTOR **PRESENCE TEACHING ONLINE REAL WORLD PROMPT APPLICATIONS FEEDBACK TEACH FOR ONLINE ENGAGE STUDENTS STUDENTS**

ENGAGE STUDENTS

Quality interaction between students is a sign of a successful class:

- Create educational experiences for students that are challenging, enriching and that extend their academic abilities
- Provide students with opportunities to interact with peers, such as through discussions & group work

Andrew Salcido and Jessica Cole. "Best Practices for Teaching Online." *TeachOnline*, 22 Aug. 2019, teachonline.asu.edu/2018/09/best-practices-for-teaching-online/.