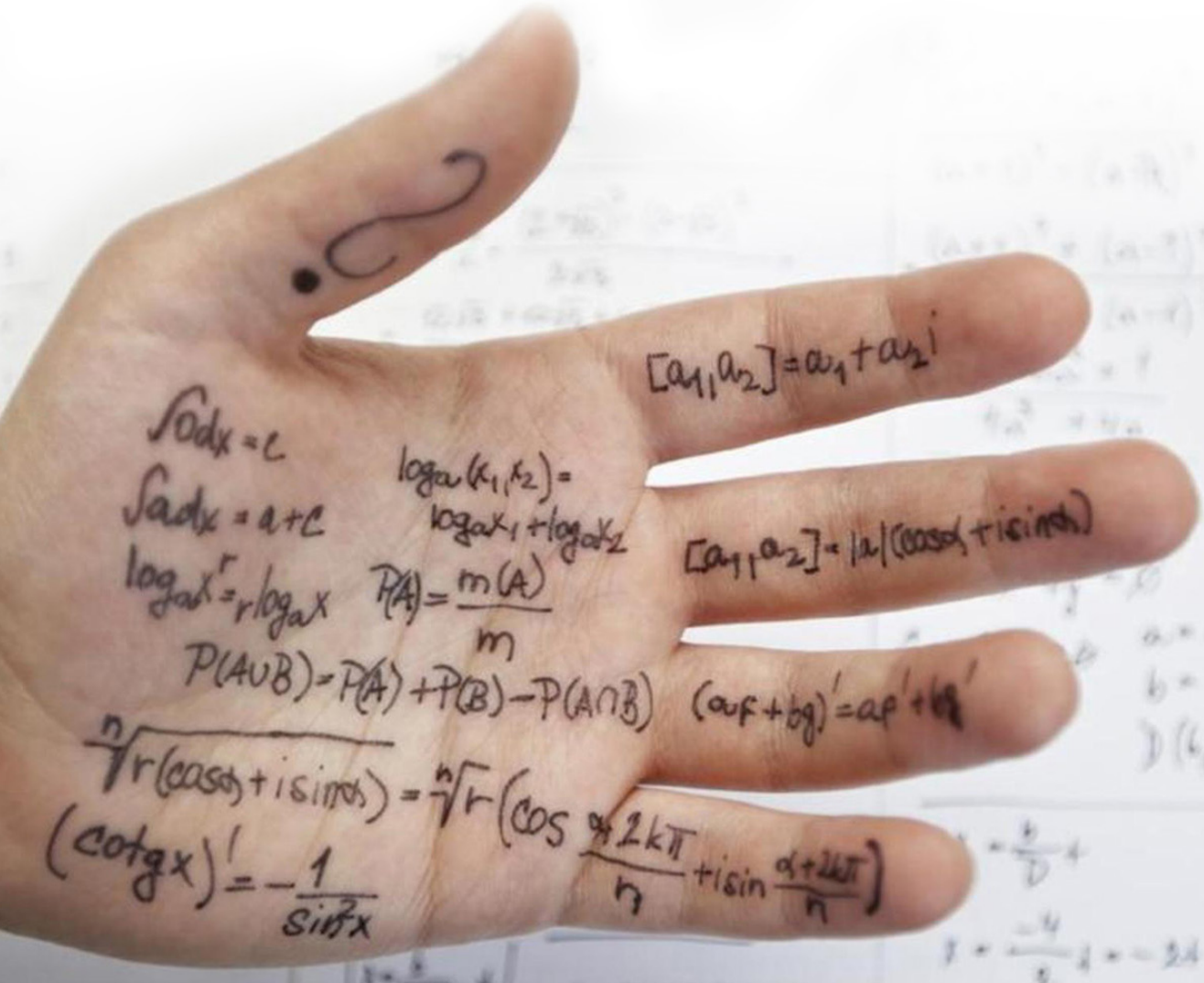
Cheaters Never Prosper



ASU Online®
Arizona State University

How we promote academic integrity

46 strategies

We use pedagogical solutions

1. Assess learning often and use a variety of assessment methods.
2. Include a mix of high- and low-stakes assessments.
3. Consider assessment approaches other than objective testing (e.g., papers, discussions, portfolios, projects, journals, peer review, group work, debate, role play).
4. Require abstracts with writing assignments.
5. Require annotated bibliographies with writing assignments.
6. Require full citations with writing assignments and discussion posts.
7. Create assignments that require students to incorporate their personal interests and experiences.

8. Require drafts of papers before the final version is due.

9. Create assignments that require presentations or demonstrations.

10. Clarify the connection between learning objectives and assignment tasks.

11. Provide custom rubrics and detailed grading criteria.

12. Ask students to discuss the assignment research methods they used and provide summary statements.

13. Make assignments cumulative (assignments done in installments).

14. Give open-book exams.

15. Administer oral exams via phone or web conferencing.

16. Ask students to expand on their work in follow-up questions.

17. State expectations for the time needed to complete assignments.

18. Change test questions, discussion prompts and assignment topics each term.

We use technology-based solutions

19. Require a unique username and password for course access. (ASURITE)
20. Use plagiarism detection software for writing assignments. (Turnitin)
21. Randomize test questions from large question pools. (Canvas)
22. Show one exam question at a time. (Canvas)

23. Prohibit back-tracking in exams. (Canvas)

24. Set availability dates for exams. (Canvas)

25. Set time limits on exams. (Canvas)

26. Password protect exams. (Canvas)

27. Track the time and duration of exam access. (Canvas)

28. Randomize the answers for multiple choice exam questions. (Canvas)

29. Limit the types of feedback shown to students after exam completion. (Canvas)

30. Ask students to acknowledge their awareness of the ASU Student Academic Integrity Policy as part of exams or syllabus quizzes. (Canvas)

31. Administer remotely proctored exams. (Software Secure RPNow, ProctorU)

32. Use a lock-down web browser for exams. (Respondus Lockdown Browser)

33. Administer “record and review” exams. (Respondus Monitor, Software Secure RPNow)

We use community building solutions

34. Define cheating and proactively discuss cheating scenarios with students.

35. Emphasize academic integrity throughout the semester, not just at the start.

36. Present the main reasons students cheat and discuss them.

37. Provide students with information on how to avoid plagiarism.

38. Provide students with research and study skills resources.

39. Provide information on the ASU Writing Centers and Libraries.

40. Ask students to discuss their thoughts on the ASU Student Academic Integrity Policy.

41. Ask students how they can create a community of honesty and integrity.

42. Ask students to develop and commit to a class honor code.

43. Ask students to restate or cite the ASU Student Academic Integrity Policy in a writing sample.

44. Inform students in advance about any planned use of technology solutions for promoting academic integrity.

45. Define situations where collaboration is and is not appropriate.

46. Foster a sense of respect and community within courses in order to build rapport and establish a foundation for integrity.

Sources:

ASU Online Instructional Design Team

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Additional Resources:

Office of the Provost academic integrity website
http://provost.asu.edu/academicintegrity

ASU Online TeachOnline website
http://teachonline.asu.edu

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