Cheaters Never Prosper





How we promote academic integrity

We use pedagogical solutions

- Assess learning often and use a variety of assessment methods.
- Include a mix of high- and low-stakes assessments.
- Consider assessment approaches other than objective testing (e.g., papers, discussions, portfolios, projects, journals, peer review, debate, role play).
- Require abstracts with writing assignments.
- 5. Require annotated bibliographies with writing assignments.
- Require full citations with writing assignments and discussion posts.

- Require drafts of papers before the final version is due.
- 8. Create assignments that require presentations.
- Clarify the connection between learning objectives and assignment tasks.
- Provide rubrics and detailed grading criteria.
- 11. Ask students to discuss the assignment research methods they used and provide summary statements.
- Make assignments cumulative (assignments done in installments).
- 13. Give open book exams.
- Administer oral exams via phone or web conferencing.
- 15. Ask students to expand on their work in follow-up questions.
- State expectations for the time needed to complete assignments.
- Change test questions, discussion prompts and assignment topics each term.

We use technology-based solutions

- Require a unique username and password for course access. (ASURITE)
- Use an identity management system for student profile creation and incourse identity reverification. (Ucard)
- Use plagiarism detection software for writing assignments. (SafeAssign)
- 21. Randomize test questions from large question pools. (Blackboard)
- Show one exam question at a time. (Blackboard)

- 23. Prohibit back-tracking in exams. (Blackboard)
- 24. Set availability dates for exams. (Blackboard)
- 25. Set time limits on exams. (Blackboard)
- 26. Password protect exams. (Blackboard)
- 27. Track the time and duration of exam access. (Blackboard)
- Randomize the answers for multiple choice exam questions. (Blackboard)
- 29. Limit the types of feedback shown to students after completion of exams. (Blackboard)
- Ask students to acknowledge their awareness of ASU's Academic Integrity Policy as part of exams or syllabus quizzes. (Blackboard)
- 31. Administer remotely proctored exams. (ProctorU)
- Use a lock-down web browser for exams. (Respondus Lockdown Browser)
- Administer "record and review" exams. (Respondus Monitor, Software Secure)

We use community building solutions

- 34. Define cheating and proactively discuss cheating scenarios with students.
- 35. Emphasize academic integrity throughout the semester, not just at the start.
- Present the main reasons students cheat and discuss them.

- 37. Provide students with information on how to avoid plagiarism.
- 38. Provide students with research and study skills resources.
- Provide information on ASU Writing Centers and Libraries.
- Ask students to discuss their thoughts on the Student Academic Integrity Policy.
- 41. Ask students how they can create a community of honesty and integrity.
- 42. Ask students to develop and commit to a class honor code.
- Ask students to restate or cite the Student Academic Integrity Policy in a writing sample.
- 44. Inform students in advance about any planned use of technology solutions for promoting academic integrity.
- 45. Define situations where collaboration is and is not appropriate.
- 46. Foster a sense of respect and community within courses in order to build rapport and establish a foundation for integrity.

Sources:

ASU Online Instructional Design Team

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Baker, J. (2007, May 12). Academic integrity in online courses. Retrieved from http://www.slideshare.net/bakerjudy/academic-integrity-in-online-courses **

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Resources:

Office of the Provost academic integrity website http://provost.asu.edu/academicintegrity

ASU Online TeachOnline website http://teachonline.asu.edu

ASU Online SucceedOnline website http://succeedonline.asu.edu

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