

**Cheaters
Never
Prosper**

How we promote academic integrity



ARIZONA STATE UNIVERSITY

We use pedagogical solutions

- Assess learning often and use a variety of assessment methods
- Include a mix of high and low stakes assessments
- Emphasize writing assignments (papers, essays, discussions)
- Require abstracts with writing assignments
- Require annotated bibliographies with writing assignments
- Require students to turn in drafts of papers
- Consider assessment approaches other than objective testing (portfolios, projects, journals, peer review, debate, role play)
- Design authentic assessments
- Create assignments where the connection between the learning objectives and the tasks are clear to students
- Provide rubrics and detailed grading criteria
- After an assignment, have students discuss the research methods used and provide summary statements
- Make assignments cumulative
- Give open book exams
- Use live remote proctoring
- Administer oral exams via video or web conferencing

We use technology based solutions

- Require a unique username and password for course access (ASURITE)
- Use plagiarism detection software for writing assignments (Turnitin)
- Use identity verification software (Acxiom)
- Use a lock-down web browser for exams (ExamGuard)
- Randomize test questions from a large question pool (LearningStudio)
- Show one exam question at a time (LearningStudio)
- Prohibit back-tracking in exams (Learning Studio)
- Set availability dates for exams (LearningStudio)
- Put a time limit on exams (LearningStudio)
- Password protect exams (LearningStudio)
- Track the time and duration of exam access (LearningStudio)
- Administer remotely proctored exams (ASU Online works with a variety of proctoring vendors)

We use community building solutions

- Define cheating and discuss cheating scenarios with students
- Present the main reasons students cheat and discuss them
- Provide students with information on how to avoid plagiarism
- Provide students with lessons on research and study skills
- Provide information on the university writing center and libraries
- Ask students to acknowledge that they have read and will adhere to ASU's academic integrity policy
- Have students discuss their thoughts on the university integrity policy
- Ask students how they can create a community of honesty and integrity
- Emphasize academic integrity throughout the semester, not just at the start
- Inform students in advance about any technology solutions you will be using to promote integrity
- Clarify a policy on situations when collaboration is and is not appropriate
- Foster a sense of respect and community within your course to build rapport

Sources:

WCET (Western Cooperative for Educational Technologies). (Version 2.0, June 2009). Best Practice Strategies to Promote Academic Integrity in Online Education. http://wiche.edu/attachment_library/Student_Authentication/BestPractices.pdf *

Baker, J. (n.d.). Academic Integrity in Online Courses. Retrieved from <http://www.slideshare.net/bakerjudy/academic-integrity-in-online-courses> **

* Used with permission under a Creative Commons Attribution-Noncommercial-Share Alike 3.0 United States License.

** Used with permission from the author.

Resources:

The Provost's Office website on academic integrity
<http://provost.asu.edu/academicintegrity>

ASU Online TeachOnline website
<http://teachonline.asu.edu>

ASU online

ARIZONA STATE UNIVERSITY