Collaborative partnerships are formed in order to explore ways to use the technology to improve online teaching and learning experiences. In some cases ASU Online Instructional Designers and Technologists are actively working with our partners to guide product development.
**ASSESSMENT**

<table>
<thead>
<tr>
<th>Tool</th>
<th>Website/Link</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>BibMe</td>
<td><a href="http://www.bibme.org/">http://www.bibme.org/</a></td>
<td>The fully automatic bibliography maker that auto-fills to build a works cited page (APA or MLA format).</td>
</tr>
<tr>
<td>Blubbr Tv</td>
<td><a href="http://blubbr.tv">http://blubbr.tv</a></td>
<td>Gamification and socialization of course content via quiz in video that score the answer with points. Scores can be shared via Twitter and Facebook.</td>
</tr>
<tr>
<td>Crocodoc</td>
<td><a href="https://crocodoc.com/">https://crocodoc.com/</a></td>
<td>Markup and share online documents.</td>
</tr>
<tr>
<td>Plotagon</td>
<td><a href="https://plotagon.com">https://plotagon.com</a></td>
<td>Offers the ability to make a movie by writing a story. Students write a script and the software generates a movie.</td>
</tr>
<tr>
<td>Quizlet</td>
<td><a href="http://quizlet.com/">http://quizlet.com/</a></td>
<td>Create free, embeddable flash cards and simple games (matching, scattergrams, etc.)</td>
</tr>
<tr>
<td>Respondus</td>
<td><a href="http://www.respondus.com/">http://www.respondus.com/</a></td>
<td>Exam creation tool designed to be compatible with Blackboard, Ecollege and WebCT.</td>
</tr>
<tr>
<td>*VoiceThread</td>
<td><a href="http://voicethread.com/">http://voicethread.com/</a></td>
<td>Create interactive online discussions and lectures using video, audio, text, slides and documents.</td>
</tr>
</tbody>
</table>

**COLLABORATION**

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>Appear.in</td>
<td><a href="http://appear.in">appear.in</a></td>
<td>Video conferencing software that allows screen sharing.</td>
</tr>
<tr>
<td>*Bb Collaborate</td>
<td><a href="https://www.blackboard.com/platforms/collaborate/overview.aspx">https://www.blackboard.com/platforms/collaborate/overview.aspx</a></td>
<td>Host synchronous online meetings, demonstrations and lectures.</td>
</tr>
<tr>
<td>Catme.org</td>
<td><a href="http://catme.org">catme.org</a></td>
<td>Free online tools to 1) organize students into teams for collaborative work based on identified demographic information and 2) provide a mechanism for students to provide peer feedback on individuals’ contributions to the group.</td>
</tr>
<tr>
<td>Google+ Communities and Circles</td>
<td><a href="http://www.google.com/+learnmore/communities/">http://www.google.com/+learnmore/communities/</a></td>
<td>Create groups for specific course and enable students to engage with one another and the instructor.</td>
</tr>
<tr>
<td>Google+ Hangouts</td>
<td><a href="http://www.google.com/+learnmore/hangouts/">http://www.google.com/+learnmore/hangouts/</a></td>
<td>Video conferencing tool that allows users to include Google apps, photos, emoji, and even group video calls for free. Connect with instructor and students across computers, Android and Apple devices.</td>
</tr>
<tr>
<td>*PeerMark</td>
<td><a href="http://turnitin.com/en_us/features/peermark">http://turnitin.com/en_us/features/peermark</a></td>
<td>Facilitate peer review so students can evaluate each other’s work.</td>
</tr>
<tr>
<td>Skype</td>
<td><a href="http://skype.com">http://skype.com</a></td>
<td>Voice-over-IP service and instant messaging client for calls, conferences and messages.</td>
</tr>
<tr>
<td>StudyBlue</td>
<td><a href="http://www.studyblue.com">http://www.studyblue.com</a></td>
<td>Allows students to learn from other students by making their own, or borrowing others’ study materials. Flashcards, quizzes, and progress tracking.</td>
</tr>
</tbody>
</table>

**CONTENT**

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>*3Play Interactive Video Player</td>
<td><a href="http://www.3playmedia.com/">http://www.3playmedia.com/</a></td>
<td>Video plugin that includes synchronized transcripts and search features.</td>
</tr>
<tr>
<td>Animoto</td>
<td><a href="http://animoto.com/">http://animoto.com/</a></td>
<td>Create and share videos. The online video maker turns photos, video clips and music into video.</td>
</tr>
<tr>
<td>*ApprenNet</td>
<td><a href="https://www.apprennet.com/">https://www.apprennet.com/</a></td>
<td>Video-based tool where students watch a real-world scenario, respond via video, review their peers, read expert feedback then view an expert response.</td>
</tr>
<tr>
<td>Blogger</td>
<td><a href="http://www.blogger.com">http://www.blogger.com</a></td>
<td>Blogging platform for instructor and student writing.</td>
</tr>
<tr>
<td>*Canvas.net</td>
<td><a href="https://www.canvas.net/">https://www.canvas.net/</a></td>
<td>Learning Management System hosted on the Canvas Network continuing education platform.</td>
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</tr>
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<td>*Ecollege and WebCT</td>
<td><a href="http://www.ecollege.com/">http://www.ecollege.com/</a></td>
<td>Exam creation tool designed to be compatible with Blackboard, Ecollege and WebCT.</td>
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<tr>
<td>*Elluminate</td>
<td><a href="http://www.elluminate.com">http://www.elluminate.com</a></td>
<td>Host synchronous online meetings, demonstrations and lectures.</td>
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**Drupal**  
https://drupal.org/  
Open source web content management system; facilitates public engagement with learning community.

*Equella*  
http://www.pearsonlearning-solutions.com/eqeuella/  
Store course resources in digital repositories.

*FastFig*  
https://www.fastfig.com/  
Calculator + word processor for math/engineering.

Google Drive  
https://support.google.com/drive/answer/2424384?hl=en  
Cloud-based file storage and sharing.

Google Sites  
Create websites and secure course wikis.

Haiku Deck  
http://www.haikudeck.com/  
Web-based slideshow authoring tool.

Infogram  
http://infogram.com/  
Create interactive infographics.

Instagram  
http://instagram.com/  
ASU Instagram feed integrated into course weekly modules for purpose of engaging students in University activities.

Jing  
http://www.techsmith.com/jing-features.html  
Tool used to create 5 minute audio & visual screencast videos/recordings.

*Kaltura*  
http://www.kaltura.com/  
Cloud based video hosting and delivery for online and blended courses.

*Kno*  
http://www.kno.com/  
Create and distribute eTextbooks for mobile and web access.

*Late Nite Labs*  
http://latenitelabs.com  
Interactive digital lab component used to simulate Chemistry lab experiences.

Learni.st  
http://learni.st/category/featured  
Web content curation tool for creating and sharing lessons.

Logisim  
http://ozark.hendrix.edu/~burch/logisim/  
Educational tool for designing and simulating digital logic circuits.

*Lynda.com*  
http://lynda.com  
Online tutorials for technologies (Photoshop, Dream Weaver)

*Mastering Chemistry*  
http://www.pearsonmylabandmastering.com/northamerica/  
Online content from Pearson publishing.

*Mastering Chemistry-Pearson*  
http://www.pearsonmylabandmastering.com/northamerica/  
Interactive chemistry tutorials and assignments with a grade feature that integrates into Learning Studio

*Mastering Physics*  
http://www.pearsonmylabandmastering.com/northamerica/  
Online content from Pearson publishing.

*McGraw-Hill Connect*  
http://connect.mcgraw-hill.com/  
Digital online environment to support McGraw-Hill texts, provides practice problems, online tests & quizzes, as well as interactive and multi-media resources.

*MentorMob*  
http://www.mentormob.com/beta/splash  
Organize video, articles, or websites into embeddable playlists.

*MightyBell*  
https://mightybell.com/  
An alternate platform for discussion, collaboration, and social sharing.

MixBit  
https://mixbit.com/  
Web-based video creation and sharing tool.

Mural.ly  
https://mural.ly/  
Online whiteboard tool for organizing and sharing ideas.

MyEconLab  
http://www.myeconlab.com/  
Learning Studio integrated online lab content from Pearson publishing.

*MyITLab*  
http://www.myitlab.com/  
Learning Studio integrated online lab content from Pearson publishing.

*MyStatLab*  
http://www.mystatlab.com/  
Learning Studio integrated online lab content from Pearson publishing.

Padlet  
http://padlet.com/  
Create and share online bulletin boards.

Paper.li  
http://paper.li  
Create and deliver online newspapers.

Piktochart  
http://piktochart.com/  
Create infographics used in courses

Podsnack  
http://www.podsnack.com/  
Custom HTML 5 audio players.

Postach.io  
http://postach.io  
Evernote powered blogging platform.

*PowToon*  
http://www.powtoon.com/  
Animated movie software. Used to create engaging presentations.

*Present.me*  
http://present.me  
Online presentation tool.

Prezi  
http://prezi.com/  
Create web-based presentations with a zoomable canvas.

*Quicktime*  
http://www.apple.com/quicktime/  
Web video player and editing software.

Readlists  
http://readlists.com/  
Create and share web pages—articles, recipes, course materials—bundled into an e-book.

Scoop.it  
http://www.scoop.it/  
Create online magazines with curated web content.

*Screenflow*  
http://www.screencast-o-matic.com/  
Record web-delivered screencasts.

*SoundCloud*  
https://soundcloud.com/  
Record and share web-based audio content.

Sparkol VideoScribe  
http://www.sparkol.com/videoscribe.php  
Animation creation tool used to create short topic/course overview videos.

*Swank Motion Pictures*  
http://www.swank.com/  
License broker for full length movies and television shows.

Vimeo  
https://vimeo.com/  
Host web video content for online and blended courses.

Visual.ly  
http://visual.ly/  
Create, share and view online visual content (graphics, videos, interactive activities, presentations).

*Wistia*  
http://wistia.com/  
Video hosting, serving, and management platform.

Wordpress  
http://wordpress.org/  
Web-based software for creating websites and blogs.

YouTube  
http://www.youtube.com/  
Distribute original video content.

YouTube Capture  
http://www.youtube.com/capture  
Mobile app for creating and sharing videos.

*Zaption*  
https://www.zaption.com/  
Interactive video authoring and publishing.
INTERACTION

**About.me**
https://about.me/
Social media course: social identity/reputation

**Box.com**
https://www.box.com/
Share files online. Convert and embed files in online courses.

**Celtx**
https://www.celtx.com/index.html
Create scripts, storyboards, breakdowns, schedules, budgets, and cast & crew reports for video productions.

**Citable**
http://owenshoppe.com/
Citable is a web clipper that simplifies collecting quotes, notes and other data points along with the additional reference information needed to make a web citation.

**CritViz**
http://johnsadauskas.com/critviz/
Online framework for supporting real-time critique, conversation, and peer ranking of creative work in the classroom.

**Facebook**
http://facebook.com
Social utility that is used to connect instructor/students via private groups for learning community and engagement in classroom discussions and send/receive course notifications.

**FourSquare**
https://foursquare.com/
Geolocation app for mobile devices.

**Google Calendar**
https://support.google.com/calendar/answer/2465776?hl=en
Provide a course calendar with assignment due dates. Students can subscribe to each calendar to receive alerts and have access on their mobile phones.

**Google Glass**
http://www.google.com/glass/start/
Wearable computer with an optical head-mounted display.

**Kwiksurveys**
http://kwiksurveys.com/
Allows the creation of free, custom surveys or real-time polls with analytics, ability to restrict multiple responses, and no limit to the number of participants.

**Piazza**
https://piazza.com/
Facilitate problem solving sessions and general course discussions.

**Pinterest**
http://pinterest.com/
Used in Social Media course. Discussion about how organizations use Pinterest.

**Pixxa Perspective**
http://pixxa.com/
iPad app for creating and sharing audiovisual stories.

**Poll Everywhere**
http://www.polleverywhere.com/
Real-time poll software. Live instant audience feedback. Free account allows 40 responses.

**PollDaddy**
http://polldaddy.com/
Real-time poll software that embeds in Blackboard, offers analytics, and the ability to include pictures or sound files with the poll.

**Remind101**
https://www.remind101.com/
Twitter for the K-12 group.

**Skitch**
http://evernote.com/skitch/
Capture, edit and markup screen captures and images with shapes and comments.

**SurveyMonkey**
https://www.surveymonkey.com/
Online surveys.

**Thinglink**
http://www.thinglink.com/
Image tagging and linking tool for creating interactive image channels.

**Twitter**
https://twitter.com/
Integrated into course for purpose of student and instructor Q & A. ASUOnline Twitter feed integrated into weekly course modules for the purpose of connecting students to ASU.

**VideoNot.es**
http://www.videonot.es/
Tool for synchronizing text notes with video.

**YouTube My WebCam**
https://www.youtube.com/my_webcam
Browser based web cam recording for timely video messages.

PERSONALIZED LEARNING

**Cerego**
http://cerego.com/
Adaptive learning courses covering topics such as art history, statistics, the periodic table, and computer shortcuts. The courses are like interactive flashcards, and users can add their own content.

**Chegg Study**
http://www.chegg.com/homework-help/
24/7 study help including guided solutions of problems in the associated course textbook.

**Knewton**
http://www.knewton.com/
Include online, self-paced adaptive learning content.

IDENTITY VERIFICATION

**Acxiom**
http://www.acxiom.com/identity-solutions/
Add another layer of identity verification with online exams based on challenge questions.

**Bio-Sig ID**
http://www.biosig-id.com/
Digital signature identity verification for online exams.

**KeyTrac**
https://www.keytrac.net/
Identification verification by typing.

**ProctorU**
http://www.proctoru.com/
Live remote proctoring for online exams.

**Respondus ExamGuard**
Lockdown web browser that prevents web surfing during exams.

**Software Secure**
http://www.softwaresecure.com/
Video review proctoring for online exams.

**Turnitin**
http://turnitin.com/
Check the originality of course writing assignments.

**Validator.w3.org**
http://validator.w3.org/
Code validator that checks the markup validity of Web documents in HTML, XHTML, SMIL, MathML, etc.

**vProctor**
http://vproctor.com/
Live remote proctoring for online exams.